

Curriculum Development

- List four question educators should ask to determine curriculum
- Identify the three domains of learning

- I. Structure of curriculum
 - a. Educator based
 - b. Learner based
 - c. Mix of methods

 - II. The needs of learners change
 - a. First trimester - physical and emotional changes
 - b. Second trimester - developing fetus and infants
 - c. Third trimester - labor and birth
 - d. After giving birth

 - III. Course design
 - a. Intention
 - b. Objectives
 - c. Sequence

 - IV. Domains of learning
 - a. Cognitive
 - b. Affective
 - c. Psychomotor

 - V. Learner objectives
 - a. Writing an objective
 - b. Use of verbs
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Educator based
Curriculum based on what educator assumes learners need

Learner based
Answer questions and meet needs

Learner needs change as pregnancy progresses

Educators should ask ...

What is the purpose and intention of class?
How can that purpose be realized?
What are my goals and objectives?
What material will best meet goals?
What sequence will make greatest impact?



Cognitive

- Knowledge
- Comprehension
- Analysis
- Evaluation

Affective

- Attitudes
- Interests
- Appreciations
- Values

Psychomotor

- Movement
- Coordination
- Manipulation
- Dexterity
- Strength

Cognitive	Affective	Psychomotor
knowledge	attitude	skills
1. Recall data	1. Receive (awareness)	1. Imitation (copy)
2. Understand	2. Respond (react)	2. Manipulation (follow instructions)
3. Apply (use)	3. Value (understand and act)	3. Develop Precision
4. Analyse (structure/elements)	4. Organise personal value system	4. Articulation (combine, integrate related skills)
5. Synthesize (create/build)	5. Internalize value system (adopt behaviour)	5. Naturalization (automate, become expert)
6. Evaluate (assess, judge in relational terms)		

Learner Objectives

- Stated in terms of learner
- Measurable and observable
- Behavior and time frame show that objective was met
- Specifies single behavior or content area
- Use verbs that have specific interpretations

Notes